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| Title | Comparing and Contrasting Bullying vs. Cyberbullying |
| Unit | Cyberbullying |
| PA Standards | 5. Digital Citizenship  Students understand human, cultural, and societal issues related to  technology and practice legal and ethical behavior.  a. Students advocate and practice safe, legal, and responsible use of  information and technology. |
| Learning Objective | **Goal:**  Students will create a poster increasing public awareness of cyberbullying.  **Objectives:**  Working individually, students will compare and contrast bullying and cyberbullying. |
| Assessment | Bullying-Cyberbullying Analogy Worksheet- Rubric   |  |  |  | | --- | --- | --- | | Exemplary 3 | Intermediate 2 | Beginner 1 | | Student completes all 3 analogies | Student completes 2 analogies | Student completes 1 analogy | | All analogies align with cyberbullying elements. | Most analogies align with cyberbullying elements. | None of the analogies align with cyberbullying elements. |   Venn Diagram – rubric   |  |  |  | | --- | --- | --- | | Exemplary | Intermediate | Beginner | | Students lists one unique characteristic of bullying, one unique characteristic of cyberbullying and one similar characteristic of both | Student does not have all three elements required. | Student does not have any of the three elements required. | | All student answers aligns with characteristics of bullying, cyberbullying. | Most of the student’s answers align with characteristics of bullying, cyberbullying. | None of the students’ answer align with the characteristics of bullying, cyberbullying. | | Student is able to place their three characteristics in the appropriate position on the Venn Diagram | Student is able to place 2 of the 3 characteristics in the appropriate position on the Venn Diagram. | Student is unable to place any of the items in the appropriate position on the Venn Diagram. | |
| Link | Students will share the information on the two note cards of what they have previously learned about bullying. (Teacher will call on several students – All students will turn in note cards at the end ) (5 minutes) |
| Educate | Teacher will present cyberbullying information video from <http://www.brainpop.com/technology/computersandinternet/cyberbullying/>  (4 minutes)  Working individually, students will complete the Bullying/Cyberbullying Analogy Worksheet. (5 minutes) <http://www.brainpop.com/technology/computersandinternet/cyberbullying/activity/>  Teacher will review the worksheet, using the overhead projector and randomly calling on students. (5 minutes)  Teacher will then distribute 3 different colored note cards to the students. (blue, red, green) and place their initials on the front of each card. (10 minutes)  Students will write down one each of the following:  1. One thing that is unique to cyberbullying (blue)  2. One thing that is unique to bullying (green)  3. One thing that both cyberbullying and bullying have in common (red)  Teacher will display a giant Venn Diagram and call on students to place their cards in the appropriate area of the Diagram. Duplicate items will be placed together.  (15 minutes) |
| Active Learning | (See Educate Above)  Working individually, students will complete the Bullying/Cyberbullying Analogy Worksheet. (5 minutes)  Students will write down one each of the following:  1. One thing that is unique to cyberbullying (blue)  2. One thing that is unique to bullying (green)  3. One thing that both cyberbullying and bullying have in common (red) |
| Reflect and Review | (See Educate above)  Teacher will display a giant Venn Diagram and call on students to place their cards in the appropriate area of the Diagram. Duplicate items will be placed together.  (20 minutes) |
| Next Steps | The role of others in cyberbullying and the effects of cyberbullying. |